



2008219.01

**BEREA CITY SCHOOL DISTRICT
NEW ELEMENTARY SCHOOL**

Tuesday, June 16, 2009

In Attendance

J. GrosseBusiness Manager
R. King.....GPD Associates
K. Cicen.....The Albert M. Higley Co.
Planning Committee Per Sign-In Sheet

Distribution

All in Attendance
M. Salopek.....GPD Associates

R. King presented further revised building zoning diagrams for review and comment. The plans show the pods flipped around so that the primary grades are to the north and 4th/5th grades are in a 2-story section to the south. This layout opened up more green space to the south and east and also would permit an addition to the east of the 4th/5th grade wing. The following is a brief list of items discussed:

- Talented and Gifted room (900 sq.ft) and ESL still need to be shown on the plans. Talented and Gifted should ideally be located near the higher grades. A question was raised as to where the speech pathologists etc. would be located. These spaces need to be identified.
- R. King explained that the Extended Care location meant that it was closer to the gym. The restrooms adjacent to the Gym could be used by Extended Care.
- A question had been raised by the police as to access for observing the courtyard. R. King explained that it was probable that this would be through the utilization of cameras and accessed by a laptop in the police cruiser.
- Pre-school drop-off would be at the front of the building. There was some concern expressed that the distance of the pre-school away from the entrance was excessive. It is understood however that pre-schoolers are met at the door by a teacher and therefore parent access into the building is not a concern.
- The lunch-line was discussed at length. Some felt that the circulation pattern from the south and through the kitchen would be noisy for the art and music rooms on the south corridor. Even though there would be about 200 students at any one time in the Cafeteria, it was understood that not all students pass through the lunch-line so the numbers of students in the hallways would be not as high as some thought. The corridor outside the Media Center may be somewhat tight for high student traffic – this would need further review.



- It was also suggested that restrooms be located near art and music for use when students go outside for recess.
- The use of the playground and courtyard was discussed. R. King felt that the play activities would not be centered on the block called out on the drawings but would utilize all of the green space. Some of the outdoor activities would also require hard surface and there was a suggestion that some of this could occur in the pavement at the bus area. Some of those present did not think that students near the loading dock was a good idea, especially as there are sundry deliveries throughout the day.
- It was agreed that the 4th/5th grade wing be shifted slightly to the north to increase the green space to the south and also reduce the courtyard. This adjustment may also have the effect of reducing noise transmission from the students in the lunch line. Shading of the 1st floor of the primary pod by the 2nd floor should be avoided however.
- The individual restrooms were discussed at length. There is still some resistance on this suggested layout. R. King was requested to provide a drawing showing the differences in terms of square footage.
- Concern was expressed as to the impact of the parking and driveways on the green space of the parcel. While this is a valid concern, it was to be noted that the arrangement as shown had been arrived at by due consideration of the issues of security, public access to the building, after-hours/event parking and improved bus circulation/student safety amongst others.
- It was resolved that the plan depicted the design heading in the right direction. For the next meeting, the group decided that they would like to see the following:
 - Alternative (group) restroom layout;
 - The location of Talented and Gifted, ESL, Speech;
 - Locker arrangement;
 - Location of doors providing access to the building;
 - Layout as a Pre-school/4 building.
- The next meeting would be at 4.00pm on June 30 at Berea Board of Education building, 390 Fair Street.

The preceding is GPD Associates interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.

Respectfully submitted,
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